

PARENT INVOLVEMENT PLAN

Fatima Elementary-Osage R III School District

Strategies for Involvement

Fatima Elementary (Osage R-3 School District) will:

- Hold an annual meeting to inform parents of their school's participation in Title I, explain Title I requirements, and explain parents' right to be involved.
- Offer a number of meetings at various times and, if necessary, use Title I funds to provide transportation, child care, or home visits as these services relate to Title I parental involvement.
- Involve parents in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, including the school parental involvement plan the development of the school wide plan, and the School Parent Compact.
- Provide parents of participating children:
 - timely information about Title I programs
 - an interpretation of the school's annual performance report
 - an explanation of the curriculum in use at the school, the forms of assessment used to measure student progress, and the proficiency levels students are expected to meet
 - if requested by parents, regular meetings to formulate suggestions and to participate, when appropriate, in decisions relating to the education of their children
 - timely responses to the suggestions made by parents that have been offered in the meetings
 - distribute survey to evaluate effectiveness of program and to compile suggestions made by parents
- Include comments from parents of participating children who find any aspect of the school wide plan unsatisfactory when it is submitted to the school district.

Shared Responsibilities for Student Academic Achievement

As a component of the school-level Title I parental involvement plan, Fatima Elementary will jointly develop with parents of participating children, a school-parent compact. The compact will outline how parents, the entire school staff, and students will share the responsibility for improving student achievement and describe how the school and parents will build and develop a partnership to help children achieve the standards set forth by MO DESE and state and local assessments.

The school-parent compact will:

- Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment.

- Describe how parents will be responsible for supporting their child’s learning, such as monitoring attendance, homework completion, and TV viewing; volunteering in their child’s classroom; participating, as appropriate, in decisions relating to the education of their child; and positive use of extracurricular time.
- Describe opportunities for parents and teachers to communicate on an ongoing basis including, at a minimum:
 - parent-teacher conferences in elementary schools, at least annually, during which the compact will be discussed in relation to their child’s achievement
 - frequent reports to parents on the progress of their child
 - reasonable access to staff and opportunities to volunteer, participate, and observe in their child’s classroom

Expanding Opportunities for Involvement

To ensure effective involvement of parents and to support a partnership with the Title I school, parents, and the community, to improve student academic achievement, Fatima Elementary will:

- Provide assistance to participating parents with such topics as:
 - understanding the assessments set forth by MO DESE, state, and local
 - understanding how to monitor a child’s progress
 - knowing how to work with teachers to improve the performance of their child
- Provide parents the training and materials necessary to improve their child’s achievement, such as literacy training and using technology, as appropriate.
- Educate, with parental assistance, all school personnel in valuing parent contributions, communicating and working with parents as equal partners, implementing and coordinating parent programs, and building ties between home and school.
- Coordinate and integrate the Title I parent involvement program and activities with other existing parent involvement programs, such as Head Start, Reading First, Early Reading First, Even Start, Parents as Teachers, Practical Parenting Partnerships, public preschool programs.
- Ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of Title I children in a format and language they can understand.
- To the extent appropriate and feasible, provide parent resource centers and opportunities for parents to learn about child development and child rearing issues.
- Provide other reasonable support for Title I parental involvement activities as requested by parents.